**Reinforcement Activities**

**Homework (Reading)**

* [Lewis, N. E., H. Nagarajan, et al. (2012). "Constraining the metabolic genotype-phenotype relationship using a phylogeny of in silico methods." Nature reviews. Microbiology 10(4): 291-305.](https://www.ncbi.nlm.nih.gov/pubmed/22367118)
* *Systems BIology: Constraint-based Reconstruction and Analysis, Bernhard O. Palsson, Cambridge University Press, 2015, Chapter 1*

**Assessment**

**Formative Assessment**

* Reflective Questions

1. Is class attendance required?
2. What percentage of the final grade is based on the project paper?
3. What percentage of the final grade is based on the project presentation?
4. Is there any preparation required before each class period?
5. What is the purpose of the formative assessment?
6. Is their a course midterm?
7. What percentage of the final grade is based on class attendance?
8. What percentage of the final grade is based on the labs?
9. Who is responsible for a student computer compatibility?
10. What is the minimum number of times a week that a student should look at the course wiki?